

Middleton Technology School

CPD Offer

September 2020 to July 2021



Introduction

As teachers we believe in lifelong learning, not only for the pupils in our care but for ourselves.

Here at Middleton Technology School we know that your development as a teacher is the foundation of our success as a school. Therefore, we have a robust programme of training for you - no matter what stage of your career you are at.

Trainees: SCITT

We are part of the Rochdale Pioneers Partnership (School Centred Initial Teacher Training) and this SCITT is based out of our school. As a result, we are partly responsible each year for 26 Trainees across 9 Primary schools and 12 secondary schools.

Trainees: Teach First

Teach First is a two year programme where trainees have hands on teaching experience from day one. The trainees, of which we usually have a couple each year, become part of their department and school, and are expected to take part in every aspect of school life. Teach First are most widely known for their Teacher Development program which looks specifically at developing young leaders within Education.

NQT/RQTs

Provided by Ambition Institute - The Early Career Framework (ECF) gives our first year teachers a fully funded, two-year package of structured training and support for early career teachers linked to the best available research evidence. NQT's are able to develop the knowledge, practices and working habits that set them up for a fulfilling and successful career in teaching. This is supported by a subject and professional mentor who will work with the NQT into their RQT year and will consist of incremental coaching and tailor made MTS CPD combined with online sessions from Ambition Institute and GREAT partnership. At MTS our NQT's will develop their skills in behaviour management, instruction, backwards design planning and curriculum. We take pride in growing our own at MTS and the roll out of the ECF and our already well established NQT mentoring programme gives first year teachers an excellent foundation for developing their teacher toolkits. Year two continues with the incremental coaching support through their subject and professional mentors. The RQT year focuses on professional development and the ability for it to be sustained over time, whilst exploring a wide range of issues related to pupil wellbeing: pupil safety, child protection, safety online and more.

Year 3

Like the N/RQT programme our year 3 work is based around academic research. We have used the work of Tharby and Allison 'Make Every Lesson Count' to introduce 6 steps to develop year 3 performance, looking at challenge, explanation, modelling, questioning and feedback. Year 3 teachers will be encouraged to evaluate their own performance and to reflect on the research to evaluate how they can really help close the gap for

our PP and HA learners. Year 3 teachers will still be able to meet with their cohort for academic discussion

Year 4

Teachers will work with Evidence based Education on an 'Assessment Essentials' study. It includes insight interviews with leading thinkers and practitioners – Dylan Wiliam, Daisy Christodoulou, John Hattie and others who guide Year 4 teachers to reflect on and develop their practice. There are two overarching goals of Assessment Essentials: to help make students learning more visible and, thereby, increase confidence in the dependability of decisions made in the classroom and beyond; to help maximise the power of assessment as a powerful learning tool.

All teaching staff

For all teachers at MTS, whether just starting out or very experienced, there is a diet of regular CPD that everyone can access. This includes whole staff INSET and T&L training slots which are calendared in to our school year. These will focus on developing our understanding of whole school priorities as well as giving opportunities to update staff on National changes to education agendas. Our CDT meetings also include a focus on T&L development and our Monday staff briefings include a short T&L slot for the sharing of good practice.

New for this academic year there is a programme of half termly voluntary CPD sessions after school – “Mid Matters”, which will allow for interactive training on a variety of topics:

HT1: Developing vocabulary

HT2: Building resilience in writing

HT3: Debating in the classroom

HT4: “When the adults change, everything changes”

HT5: Organising effective group work

HT6: Developing cultural capital in my lessons

If you wish to sign up to any of these then please email Claire Narayanan at least one week before each session.

Aspiring leaders (NPQ – Kate, programme of voluntary leadership sessions run twice a half term)

If you are interested in developing your skills as a potential school leader, as part of the Rochdale Teaching School offer, you can apply to do your NPQML (National Qualification for Middle leaders) which is run out of Hollingworth Academy or if you are already a middle leader, the NPQSL (National Qualification for Senior Leaders) is run out of our school. Other aspiring leadership programmes run through the Rochdale Teaching School offer are the “Leaders of Tomorrow” and “Aspiring Specialist Leaders of Education” both run out of Hollingworth Academy.

If you are interested in any of these programmes, please contact Kate Davies for more information at Mtskdavies@middtech.com

For those of you who would like to develop your leadership skills in house, there will be a programme of half termly voluntary CPD sessions after school – “Midd Matters”, which will allow for interactive training on a variety of topics. This is suitable for anyone who is either a current leader, interested in developing their skills further or for someone who is considering whether this is the right path for them. Topics will be:

HT1: Exploring different styles of leadership

HT2: Introduction to PERMA (Positivity, Engagement, Relationships, Meaning, Accomplishment) leadership

HT3: How to effectively lead a Team

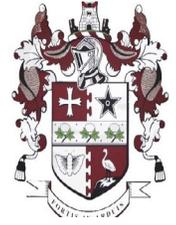
HT4: How to successfully conduct difficult conversations

HT5: Developing your own resilience

HT6: Managing change

If you are interested in attending this programme, please email Claire Narayanan at Mtsclarayanan@middtech.com As this is a complete programme, it would be greatly appreciated if you could attend all of these sessions. A certificate of completion will be awarded at the end.

Recommended External CPD



Online courses

<https://www.futurelearn.com/subjects> Learn more about the subject area you love and teach.

https://www.youtube.com/channel/UCyQwdKOrh0_AmTGqoDhQG5Q SENECA offers T&L videos.

<https://edtechnology.co.uk/teaching-and-learning/8-free-cpd-courses-for-teachers-working-from-home/> 8 academic courses for teachers specifically created to support home learning.

<https://www.futurelearn.com/subjects/teaching-courses/professional-development-for-teachers> A range of CPD courses for teachers.

STEM specific online CPD

<https://www.stem.org.uk/remote-courses-for-teachers>

<https://www.stem.org.uk/cpd/468241/teaching-eyfs-science>

<https://www.ltl.org.uk/news/free-online-outdoor-learning-training/>

Top 10 teaching blogs in 2020 (in terms of popularity)

https://blog.feedspot.com/uk_teacher_blogs/

Learning something outside of teaching

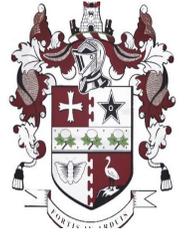
@citylit Hundreds of online courses from Interior Design to Ancient Civilisations

Twitter is a great source of CPD and professional networking. Do join. Here are some top tips:-

Keep up to date with policy announcements by following the DfE @educationgovuk and Ofsted @Ofstednews. The Local Schools Network is also good for keeping you up to date with the latest education news @localschools_uk

Many tweeters also blog. Do link to their blogs, they are a useful resource and often more up to date than books. Follow @ProfCoe for ed research; @teachertoolkit for resources on planning and general education news; @huntingenglish for English teaching resources and news; @thatiangilbert for thought provoking education news and resources; @marymyatt for the Ofsted Inspectors point of view and also because she links to other great blogs; @A_Weatherall for science news.

Recommended T&L books



Make it Stick: The Science of Successful Learning by Peter C Brown

Practice Perfect by Doug Lemov

Outstanding Teaching: Engaging Learners by Andy Griffiths and Mark Burns

Outstanding Teaching: Teaching Backwards by Andy Griffiths and Mark Burns

Teach Like a Champion 2.0 by Doug Lemov

The Really Lazy Teacher's Handbook by Jim Smith

10 Mindframes for Visible Learning: Teaching for Success By John Hattie, Klaus Zierer

Closing the Vocabulary Gap by Alex Quigley

Closing the Reading Gap by Alex Quigley

Reading Reconsidered by Doug Lemov

Thinking Reading: What every secondary teacher needs to know about reading by James Murphy, Dianne Murphy

Becoming an Outstanding Languages Teacher (Becoming an Outstanding Teacher) by Steve Smith

Out of Our Minds, New Ed: Learning to be Creative by Ken Robinson

Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom by Monica Burns

How Children Succeed: grit, curiosity and the hidden power of character by Paul Tough

Making good progress? The future of assessment for learning by Daisy Christodoulou

When the Adults change, Everything Changes: Seismic Shifts in School Behaviour by Paul Dix (2017)

Mindsets : The New Psychology of Success by Carol Dweck.

Don't send him in Tomorrow by Jarlath O'Brien

Embedded Formative Assessment by Dylan Wiliam

The Hidden Life of Learners by Graham Nuthall

The Little Big Book of the Brain by Andrew Curran

Oops – Helping Children to Learn Accidentally by Hywel Roberts

Teaching : Notes from the Frontline by Debra Kidd

Why Don't Students Like School? by Daniel Willingham

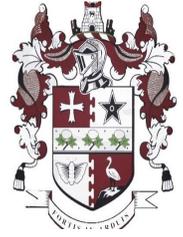
Visible Learning and the Science of how we Learn by John Hattie and Greg Yates

Full on Learning by Zoe Elder.

The Essential Guide to Taking Care of Behaviour: Practical Skills for Teachers by Paul Dix

The Confident Teacher by Alex Quigley

Recommended Leadership Books



Leadership Matters by Andy Buck

Leverage Leadership by Paul Bambrick-Santoyo

Brilliant Teams by Douglas Miller

The 7 habits of highly effective people by Stephen R Covey

Leadership by James McGregor Burns

Team Roles at work by R. Meredith Belbin

Effective leadership by John Adair

Emotional Intelligence and Working with emotional intelligence by Daniel Goleman

Creating the Schools our Children Need by Dylan William

Some of these texts, plus a great many more, are available for staff to borrow at any time from the SCITT office (next to the Exams office) in the Stem C building.