

Curriculum Overview

Introduction & Structure

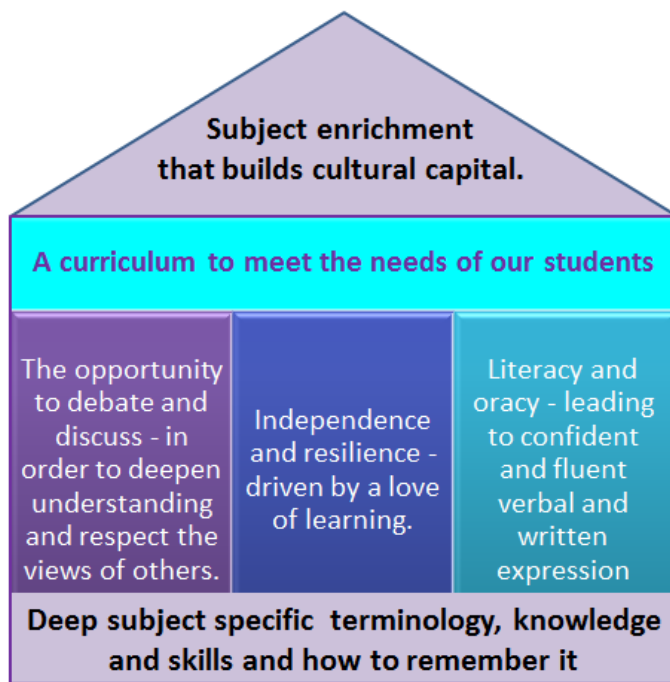
At Middleton Technology School we believe that the curriculum should reflect the needs of our students in supporting them to make exceptional progress and be work/college ready. The curriculum is the foundation on which our school is built; it is where students learn, and where they learn how to learn. Our curriculum is designed to ensure that our students are equipped to study or work in any establishment of their choosing and prepares them for adult life in a 21st century world.

Our curriculum is designed to:

- Develop the mastery of skills, build knowledge and secure understanding
- Enthuse and inspire students in both academic disciplines and as lifelong independent learners
- Generate ambition for pupils to be the best that they can be
- Prepare students for the changing landscape at key stage four and beyond
- Promote and nurture scholastic excellence
- Allows teachers to teach with passion and creativity
- Be limitless in its opportunity

As with any school curriculum, the foundation is rooted in broad and deep subject content. As a school we are working hard to enhance the curriculum with subject specific experiences that develop learning further and build cultural capital. Our curriculum is supported by three pillars that are crucial in developing our young people into well rounded adults and academics.

- The opportunity to debate and discuss
- The need to be independent and resilient
- The importance of literacy and oracy



Key Stage 3

Our three year KS3 curriculum is designed to be a broad curriculum that enthuses and inspires our learners, epitomises academic excellence and prepares them for the challenges of key stage 4 and beyond.

Curriculum Purpose

Year Seven : To support transition and ensure excellent progress from day 1.

Year Eight : Building confident subject specialists

Year Nine: To consolidate knowledge and skills and prepare for the challenges of KS4 courses

Option Choices

During the spring term of year nine students will make choices for the courses that they will study in year 11. All students study core subjects of English, Maths and Science, along with Life Education, Cultural Studies (Religious Education) and PE. All students opt to study Geography or History (and some students chose to study both). Increasing numbers are guided to study German at GCSE as the study of a modern foreign language is appropriate for increasing proportions of the school cohort.

Further information about options choices and the school curriculum can be obtained by contacting Mr Coe, Deputy Head teacher at school.