

Curriculum Overview

Curriculum Intent

At Middleton Technology School we believe that the curriculum should reflect the needs of our students in supporting them to make exceptional progress and be work/college ready. The curriculum is the foundation on which our school is built; it is where students learn, and where they learn how to learn. Our curriculum is designed to ensure that our students are equipped to study or work in any establishment of their choosing and prepares them for adult life in a 21st century world.

Our curriculum is a knowledge-enabled curriculum. The foundations are built on a deep and broad knowledge base where students will acquire information and learn effective strategies for remembering it. Armed with a firm grasp of subject knowledge our students will develop skills in application of knowledge. Through debate and discussion our students will aim to deepen their understanding and learn to make informed decisions about issues at a range of scales. They will develop effective written and verbal communication skills that allow them to articulate their views and show respect for the views of others. Our students will grow in both independence and resilience as the culture of learning from mistakes and improving work grows across the five years.

Our curriculum is supported by a range of experiences, both curricular and extra-curricular that enriches academic development and personal growth. From subject specific learning experiences to sports teams and performing arts clubs our curriculum is a school-wide approach that extends beyond the classroom for every student regardless of background or circumstance.

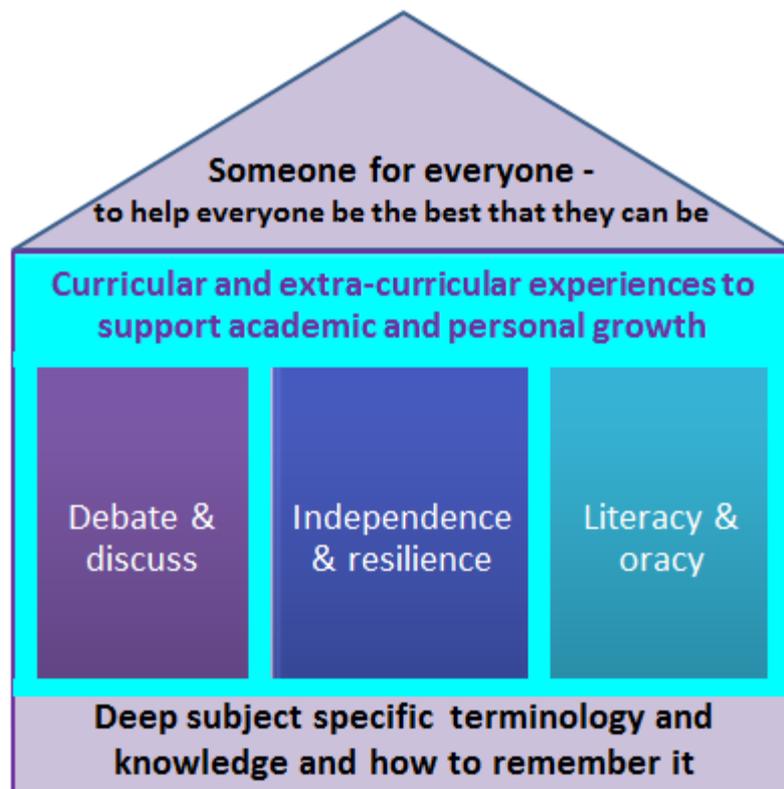
In some cases students join us needing additional support in literacy or numeracy, where this is the case our curriculum is designed to help them catch up. Pastoral care also sits at the heart of our curriculum. We believe that every one of our students should have a “go to”, a trusted guide and coach who will offer additional support when learning and / or life is tough. Strong working relationships between staff and students underpin everything we aim to do through the curriculum.

Our curriculum is designed to:

- Develop the mastery of skills, build knowledge and secure understanding
- Enthuse and inspire students in both academic disciplines and as lifelong independent learners
- Generate ambition for pupils to be the best that they can be
- Prepare students for the changing landscape at key stage four and beyond
- Promote and nurture scholastic excellence
- Allows teachers to teach with passion and creativity

- Be limitless in its opportunity

In order to assess how students have understood and remembered curriculum content we use both formative and summative assessment. Formative assessment is predominantly used to check that students have acquired and can recall the appropriate knowledge. Summative assessment is used to check on progress in application of key knowledge and the demonstration of deeper understanding.



Key Stage 3

Our three year key stage curriculum is designed to be a broad curriculum that enthuses and inspires our learners, epitomises academic excellence and prepares them for the challenges of key stage 4 and beyond. The curriculum remains broad for the duration of key stage three for all students. We believe that the range of subjects studied at key stage three supports the spiritual, moral, social and cultural development of our students. Our key stage three offer builds confidence in our young people and allows for the development of individual personalities alongside academics that are ready to specialise in subjects in which they excel and enjoy at key stage four.

Curriculum Purpose

Year Seven : To support transition and ensure excellent progress from day 1.

Year Eight : Building confident subject specialists

Year Nine: To consolidate knowledge and skills and prepare for the challenges of KS4 courses

Key stage four

During the spring term of year nine students will make choices for the courses that they will study in year 11. All students study core subjects of English, Maths and Science. Everyone will also study Life Education, Cultural Studies (Religious Education) and PE which continue to promote the physical and emotional wellbeing of our students as they prepare for work and college. All students opt to study Geography or History (and some students choose to study both).

Engineering, Food and Design Technology along with other vocational subjects (BTEC Health and Social Care and BTEC Sport) are popular with our students at key stage four, the majority of our students who go on to study through an apprenticeship or level 3 BTEC have studied these courses at key stage four.

Further information about the school curriculum can be obtained by contacting Mr Coe, Deputy Head teacher at school.