



Curriculum Plan – CEIAG full school overview – Year 11



Please read in conjunction with individual subject curriculum audit/ plans and the annual CEIAG calendar.

What is being delivered?	Delivered By	Lesson/ assembly/ visiting speaker etc.	Year Group (All students /targeted)	When	Learning Outcome/Learning Objective	Decision Making	Self Awareness	Career Exploration (inc. LMI)	Employability Skills and Career Mgmt	Gatsby Benchmarks
Post 16 Pathways Assemblies including HE and student finance	Staff from RSFC, Hopwood Hall, Apprenticeship IAG, GM Higher	Assemblies – visiting speakers	Year 11 - all	Autumn Term 1 - each Friday	1) For students to be aware of the post 16 options 2) For Year 11 form tutors to be updated about the options 3) For students to consider the advantages / disadvantages of each option 4) For students to understand the basics of Student Finance	✓	✓		✓	3 7
Post 16 Pathways Event	Local College/ Training provider/ 6 th form staff and some local employers	Post 16 provider fair	Year 11 - all	Autumn Term 1 - Wed 3 rd October	1) For students to be aware of the post 16 options 2) For students to consider the advantages / disadvantages of each option 3) For students to gain sector/ career specific information	✓	✓	✓	✓	3 5 7
Post 16 Parents event	Staff from RSFC, Hopwood Hall, Apprenticeship IAG, GM Higher	Parents presentation evening	Year 11 - all	Autumn Term 1 – Thurs 27 th Sept	1) For students/ parents to be aware of the post 16 options 2) For students/ parents to consider the advantages / disadvantages of each option 3) For parents to understand how to support their children with opportunity research/ applications and self-awareness /decision making 4) For students/ parents to understand the basics of Student Finance	✓	✓		✓	3 7
Individual Careers Guidance	IAG Mentor Dan Gooding and Career	One to one interview	Year 11 – all for one interview targeted	Autumn term 1 and 2	1) For students to be aware of the post 16 options 2) For students to consider the advantages / disadvantages of each option 3) For students to reflect on their own strengths and skills 4) For students to gain sector/ career specific information	✓	✓	✓	✓	3 8



Curriculum Plan – CEIAG full school overview – Year 11



	Adviser Lucy Smith		for additional support		5) For students to develop their own careers research skills 6) For students to understand the application and interview process					
“World of Work” play	Enact Theatre Company/ GM Higher	Play	Year 11 - all	Autumn Term 1	1) For students to understand opportunities in growth sectors. 2) For students to understand about the variety of progression pathways and routes whether, academic, vocational, or blended. 3) For students to understand the importance of STEM subjects 4) For students to increase their knowledge, including learning benefits 5) For students to understand where to get help, support and more information to make better decisions for their future			✓	✓	7
National Apprenticeship Show	Employers/ Training Providers	Apprenticeship external event	Year 11 – 50 students by sign up	Autumn term 1 – 16 th / 17 th October	1) For students to understand the apprenticeship pathway 2) For students to speak to local employers who recruit apprentices 3) For students to develop understanding of the local and national labour market 4) For students to develop networking skills and understanding of application process and interviews			✓	✓	5 7
Higher Education/ Careers “insight” talks	HE Lecturers and local employers. Includes those in “non gender typical” roles	Lunchtime talks	Year 11/ Year 10 – open to all on sign up basis	Whole year	1) For students to understand specific sectors and careers 2) For students to understand HE and Degree apprenticeship opportunities			✓		5 7
HE trips – Campus visit and subject insight days	GM Higher/ University staff and student Ambassadors	Campus visits	Year 11 – NCOP students/ CFC	Autumn term 2 and full year	1) To raise students’ aspirations in relation to Higher Education 2) For students to understand HE options including Degree Apprenticeships 3) For students to understand HE finance and financial support	✓	✓		✓	7



Curriculum Plan – CEIAG full school overview – Year 11



The Gatsby Benchmarks

1. A stable careers programme
2. Learning from Career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum Learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal Guidance

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.