



## Curriculum Plan – CEIAG full school overview – Year 8



Please read in conjunction with individual subject curriculum audit/ plans and the annual CEIAG calendar.

| What is being delivered?               | Delivered By  | Lesson/ assembly/ visiting speaker etc. | Year Group (All students /targeted) | When          | Learning Outcome/Learning Objective   | Decision Making | Self Awareness | Career Exploration (inc. LMI) | Employability Skills and Career Mgmt | Gatsby Benchmarks |
|--|---|---|-------------------------------------|---------------|---|-----------------|----------------|-------------------------------|--------------------------------------|-------------------|
| Life Education Lessons with CEIAG Team | Life Ed staff and CEIAG staff (and some input from employers) | Two lessons                             | Year 8 (all)                        | Spring term 4 | 1) For students to review and update own skills and strengths using a self-assessment tool<br>2) For students to use goal setting, review, reflection and action planning to support progress and achievement and to set short, medium and long-term goals<br>3) For students to recognise that work is more than paid employment and explore the variety values and attitudes towards work, including their own. | ✓               | ✓              | ✓                             |                                      | 1<br>2<br>5       |
| Life Education Lessons                 | Life Ed Staff   | 1 Lesson per week                       | Year 8 - all                        | Full year     | TBC   |                 |                |                               |                                      |                   |
| Parents evening                        | CEIAG staff and College/ Training Provider staff              | Stands at parents evening               | Year 8 – all                        | TBC           | 1) For students and parents to have access to CEIAG staff and college / Training provider staff and to understand their roles<br>2) For students and parents to start to develop their understanding of post 16 options<br>3) For students and parents to start to consider and explore career ideas  |                 |                | ✓                             | ✓                                    | 3<br>7<br>8       |



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### The Gatsby Benchmarks

1. A stable careers programme
2. Learning from Career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum Learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal Guidance