



Curriculum Plan – CEIAG full school overview – Year 9



Please read in conjunction with individual subject curriculum audit/ plans and the annual CEIAG calendar.

What is being delivered?	Delivered By	Lesson/ assembly/ visiting speaker etc.	Year Group (All students /targeted)	When	Learning Outcome/Learning Objective	Decision Making	Self Awareness	Career Exploration (inc. LMI)	Employability Skills and Career Mgmt	Gatsby Benchmarks
Teen Tech Event	Teen Tech staff	External event	Year 9 – 10 students (2/3rds NCOP)	Autumn Term 2 – 28 th Nov	1) For students to understand the digital sector and career opportunities available 2) For female students to be encouraged to consider a career in STEM 3) For students to develop employability skills such as decision making, teamwork	✓	✓	✓	✓	5 6
Year 9 University trip	CEIAG staff/Uni staff/ student ambassadors	Campus visit	Year 9 – NCOP/ targeted	Spring term 3	1) To raise students' aspirations 2) For students to develop their understanding of Higher Education 3) For students to develop their understanding of HE finance 4) For students to understand the skills needed to succeed and be motivated to achieve	✓	✓		✓	3 7
Careers/ HE events and competition TBC	External organisations/ employers/ CEIAG staff	Event/ competition	Year 9 – targeted	Full year	TBC e.g. Healthcare Science week etc/ Armed Forces events etc.			✓		2 5 6 7
Year 9 Life Education	Life Education Teachers and CEIAG staff	3 Lessons	Year 9 - all	Spring term 3	1) For students to develop their skills in independent careers research 2) For students to learn decision making techniques 3) For students to learn about professional networking and how to present themselves in a work setting	✓	✓	✓	✓	2 4
Networking Event	Local employers/ CEIAG staff	Full morning networking event	Year 9 - all	Spring term 4	1) For students to practice presenting themselves in a professional way 2) For students to learn about specific careers/ sectors including local and national LMI 3) For students to understand about essential employability/ transferable skills 4) For students to hear about individual's career journey's		✓	✓	✓	2 5



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Year 9 "Pathways" event (options evening)	Teachers, CEIAG staff, college/ Uni staff	Parents presentation evening	Year 9 - all	Spring term 3/4	1) For students/ parents to understand GCSE options 2) For students/ parents to be aware of the post 16 options 3) For students/ parents to consider the advantages / disadvantages of each option 4) For parents to understand how to support their children with opportunity research/ applications and self-awareness /decision making	✓	✓		✓	3 4 7
Individual Careers Guidance	IAG Mentor Dan Gooding and Career Adviser Lucy Smith	One to one / small group interview	Year 9 – all – priority students/ PP one to one interview	Spring term 3 and 4	1) For students to understand their GCSE options 2) For students to consider the advantages / disadvantages of each option 3) For students to reflect on their own strengths and skills 4) For students to gain sector/ career specific information 5) For students to develop their own careers research skills	✓	✓	✓	✓	3 8
Year 9 Life Education	Life Education staff	Weekly lessons	Year 9 – all	Full year	TBC					



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The Gatsby Benchmarks

1. A stable careers programme
2. Learning from Career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum Learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal Guidance

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

Three core elements of Careers, Employability and Enterprise:

Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management and employability skills
<ol style="list-style-type: none"> 1. Self-awareness 2. Self-determination 3. Self-improvement as a learner 	<ol style="list-style-type: none"> 4. Exploring careers and career development 5. Investigating work and working life 6. Understanding business and industry 7. Investigating jobs and labour market information (LMI) 8. Valuing equality, diversity and inclusion 9. Learning about safe working practices and environments 	<ol style="list-style-type: none"> 10. Making the most of careers information, advice and guidance 11. Preparing for employability 12. Showing initiative and enterprise 13. Developing personal financial capability 14. Identifying choices and opportunities 15. Planning and deciding (Decision making) 16. Handling applications and interviews 17. Managing changes and transitions